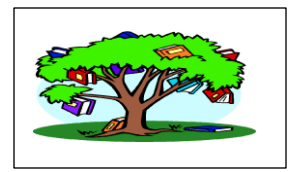


# Toward Better Literacy: Reference Outlines



## Annotated Bibliography

An annotated bibliography is a step in the research process. When the initial reading is done, and the research question is formed, the student will be ready to do much of the research. When this is accomplished, an annotated bibliography is prepared with all sources used up to this point.

This document will help to:

- ✚ Narrow the focus of the thesis of the paper.
- ✚ Identify any gaps in the research.
- ✚ Direct the student to other sources to investigate pertinent questions that arise.

An annotated bibliography entry includes:

- ✚ The artifact (in MLA, APA or another format)
- ✚ A short summary of the source
- ✚ A sentence on how this source will be relevant and useful for the paper

Other things to include:

- ✚ The purpose of and audience for the source
- ✚ Anything unusual or questionable in the source
- ✚ Bias and weaknesses
- ✚ Illustrations, tables, or figures that are used
- ✚ How the author uses other sources in his or her research.

Example:

Tabor, Monica, and Robert Leicester. "Ethics and Education in Sixteenth Century England." *New Journal of British History* 24.4 (2009): 12-22. *Academic Search Complete*. Web. 24 Jan. 2009.

This scholarly article discusses the major moral issues of sixteenth-century college education in England. Topics include the closing of schools and the forfeiture of college properties to the crown during the reign of King Henry VIII, strategies used by some schools to avoid such forfeiture, and the role of monks and college professors as martyrs for their faiths. Authors Tabor and Leicester are clear that they favor the separation of church and state. They are less clear on how sixteenth-century colleges in England could have avoided their fate at the hands of Henry VIII.